

Mr. Carter Bower - 2nd Grade

Monday, December 2 nd	Tuesday, December 3 rd	Wednesday, December 4 th	Thursday, December 5 th	Friday, December 6 th
No School	No School	Day 4 Music	Day 5 Art	Day 6 P.B.S.
NO SPELLING WEEK OF DECEMBER 2 nd -6 th				

Monday, December 9 th	Tuesday, December 10 th	Wednesday, December 11 th	Thursday, December 12 th	Friday, December 13 th
Day 1 Instrumental Music	Day 2 Art	Day 3 Physical Education	Day 4 Music	Day 5 Art
Spelling for week of December 9th- 13th ay and ai words				
1. pay	5. pail	9. stain	13. stay	
2. wait	6. clay	10. hay	14. day	
3. paint	7. tray	11. gray	15. raisin	
4. train	8. plain	12. away	16. birthday	

Monday, December 16 th	Tuesday, December 17 th	Wednesday, December 18 th	Thursday, December 19 th	Friday, December 20 th
Day 6 P.B.S.	Day 1 Instrumental Music	Day 2 Art	Day 3 Physical Education	Day 4 Music <i>Early dismissal</i>
Spelling for week of December 16th- 20th Base words with -s and -es endings				
1. hens	5. boxes	9. bells	13. jets	
2. eggs	6. wishes	10. stamps	14. frogs	
3. ducks	7. dresses	11. dishes	15. stitches	
4. bikes	8. names	12. grapes	16. fences	

Lesson plans are subject to change based on student needs.

<p>Reading/Language Arts: <u>-Comp. Skill:</u> Non Fiction Text features <u>-Stories:</u> <i>Jellies</i> and <i>Ah Music</i> <u>-Grammar:</u> Singular and Plural Nouns <u>-Writing:</u> Friendly Letters writing</p> <p><i>Due to shortened weeks and events going on in the school we will be doing these skills and stories for 3 weeks instead of 2 weeks.</i></p>	<p>Science and Social Studies:</p> <p>Animals</p> <p>Cultures around the world and Christmas</p> <p>-code.org</p>	<p>Upcoming Events: December 2-3 No SCHOOL December 20th Early Dismissal December 23- January 6th (pending no snow days) No School</p>
<p>Math: Wednesday 4th –Checking subtraction by adding Thursday 5th –Practicing subtraction Friday 6th –Solving 1 and 2 step problems Monday 28th –Logical reasoning Tuesday 29th –Review and test 2 digit subtraction Wednesday 30th –Addition & subtraction word problems Thursday 5th –Addition & subtraction word problems Friday 6th –Addition & subtraction word problems Monday 28th –2 step problems Tuesday 29th –2 step problems Wednesday 30th –reasoning Thursday 5th –Problem solving test</p>		<p>Schedule: 8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Language Arts 10:55-11:25 Special 11:25-12:30 Math 12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S./Title 2:30-3:00 Science & Social Studies</p>

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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6</p>	<p><u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p><u>Weekly Standards</u> 1.5.2.F</p>	<p><u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p><u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill, create book report, E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Day 5,9: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

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	with, the weekly story, themselves and the world E:Classroom discussion participation Day 10: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday	E: Check spelling of words		
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